

# Student Conduct

Each school shall have a written school Code of Student Conduct developed in consultation with staff, students, the school council and parents/guardians. The school shall communicate to parents/guardians and students:

- **expectations for student behaviour;**
- **a range of specific corrective measures that will be taken when students are found responsible for unacceptable behaviour;**
- **provisions regarding safety and security offenses; and**
- **any other matter which the principal deems necessary.**

Reference: Board Policy F-110, Administrative Regulation F-110-AR and Board Regulation F-110-BR

## Student Rights and Responsibilities

Students shall be treated with dignity, respect and fairness by other students and staff.

Students shall be provided with a learning environment that is free from discrimination, harassment and abuse of any kind.

Students and parents/guardians shall be informed of the board's and school's expectations for student behaviour.

In the event of student misbehaviour, students and parents/guardians shall have the right to offer an explanation, and to be informed about consequences of misbehaviour.

Students are accountable for:

- attending school regularly and punctually
- contributing to a climate of mutual trust and respect
- using their abilities and talents to gain maximum learning benefits from their school experiences
- accessing and using networked information resources (technology) appropriately
- behaving appropriately when travelling directly to and from school
- behaviour beyond the hours of school operation if the behaviour detrimentally impacts the welfare of individual students or operations/climate within the school

Students shall be provided with opportunities for consultation and involvement in student-related matters.

Students shall show respect for:

- authority
- others and their property
- ethnic, racial, religious and gender differences, including students, staff and families who identify or are perceived as 2SLGBTQIA+ (two-spirit, lesbian, gay, bisexual, transgender, queer, intersex, asexual) or questioning their sexual orientation, gender identity, or gender expression
- school attendance and punctuality
- work habits, assignments and homework
- learning resources and equipment
- fire alarms and safety equipment
- division and school policies relating to smoking, alcohol, drugs, cannabis/marijuana and inhalants



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## Consequences

Failure of a student to meet the expectations for student conduct may result in one or more of the following consequences, such as:

- participating in deciding on an appropriate consequence
- accounting to parents/guardians
- making appropriate apologies, and where possible, making restitution
- making restitution for property damage to an individual or the board
- being referred to attendance board
- losing privileges for a time
- rendering service or serving a detention
- being temporarily excluded from class
- serving an in-school suspension
- serving an out-of-school suspension
- agreeing to a contract to improve personal conduct
- receiving assistance from the police liaison officer
- being expelled from the school

Grounds for disciplinary action that could lead to suspension or expulsion exist where a student has demonstrated unacceptable behaviour, such as:

- violation of the code of conduct as set out in the *Education Act*
- contravention of division policies and regulations related to student conduct
- wilful disobedience and/or open opposition to authority
- wilful damage to school or others' property
- interference with the orderly conduct of class(es) or the school
- use or display of improper or profane language
- conduct which threatens the safety of students and/or staff, including assault, discrimination and harassment
- possession and/or use of a weapon
- theft
- possession, trafficking or use of illegal drugs, alcohol, cannabis/marijuana or inhalants

## Role of Parents/Guardians

Parents/guardians play an essential role in working with the school division to develop appropriate student behaviour and conduct. The division expects that parents/guardians will:

- be aware of board policy and regulations together with the school's expectations for student conduct
- cooperate with the school and division in the implementation of policies, regulations and codes of conduct
- review this *Code of Student Conduct* and the school's code of student conduct with their child(ren)
- work with the school to resolve student conduct issues that affect their child(ren), when they arise

**“...when you go out into the world, it is best to hold hands and stick together.”**  
**Robert Fulghum**

## BOARD OF TRUSTEES

John Allen  
Kim Armstrong  
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## Role of the School Division

### Mission

Through our commitment to excellence in public education, we strive to ensure all students become life-long learners, confident and capable of shaping their future and meeting the challenges of today and tomorrow.

### Beliefs

- Our students' learning is central to everything we do.
- It is a shared responsibility of the school community (students, staff, parents, community members) to encourage all students to become respectful, responsible, global citizens.
- By setting high expectations, students are challenged to achieve to their full potential.
- Schools must be safe and caring environments where students, staff and parents feel connected, valued and respected.
- Public education is the foundation of equal opportunity that recognizes and enhances the value and potential of all.
- The teacher-student relationship is central to student learning.
- Members of our school community have a shared responsibility and obligation to provide learners with optimum learning environment.

### Student Conduct Policy

*The Board of Trustees believes that a safe and caring school environment is paramount. The board is committed to ensuring the school environment is inclusive, equitable and welcoming for all members of the school community. The board expects that student diversity be respected, accepted and supported in every school.* The board also believes that all members of the school community share in developing and fostering appropriate student conduct that contribute to a welcoming, caring, respectful and safe learning environment that fosters diversity and nurtures a sense of belonging for all. The board expects students to exhibit socially responsible and respectful behaviours so that teaching and learning are maximized. Accordingly, students shall conduct themselves in a manner that demonstrates respect for the dignity of others and which reasonably complies with the code of conduct as specified in the *Education Act*, the St. Albert Public Schools' Code of Student Conduct and the school's code of student conduct.

Reference: Board Policy F-110, Administrative Regulation F-110-AR and Board Regulation F-110-BR

All staff play a vital role in developing student behaviour and conduct by:

- upholding board policy and regulations together with the school's expectations for student conduct
- being committed to *"treat students with dignity and respect and (be) considerate of their circumstances."* ATA Code of Professional Conduct

### Education Act – Code of Conduct

"A student, as a partner in education, has the responsibility to:

- attend school regularly and punctually,
  - be ready to learn and actively engage in and diligently pursue the student's education,
  - ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,
  - respect the rights of others in the school,
  - refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means,
  - comply with the rules of the school and the policies of the board,
  - co-operate with everyone authorized by the board to provide education programs and other services,
  - be accountable to the student's teachers and other school staff for the student's conduct, and
  - positively contribute to the student's school and community."
- Section 31 of the *Education Act*

To support section 31 of the *Education Act*, section 36(1) states:

That a teacher or a principal may suspend a student in accordance with subsection (2) or (3) if in the opinion of the teacher or principal

- the student has failed to comply with section 31, or
- the student has failed to comply with the code of conduct established under section 33(2),
- the student's conduct, whether or not the conduct occurs within the school building or during the school day, is injurious to the physical or mental well-being of others in the school, or
- the student has distributed an intimate image of another person in the circumstances described in section 1(1.1).

The *Education Act* states that:

- a principal can recommended that the board expel the student, and
- the student will be offered another education program by the board.



**St. Albert**  
PUBLIC SCHOOLS

## Code of Student Conduct School Year 2024-2025

At St. Albert Public Schools, we are committed to providing a safe and caring school environment for our students. As such, the Board of Trustees has developed a Student Conduct Policy that promotes a positive attitude and acceptable student behaviour in our schools. The policy, which was developed with input from students, staff, parents/guardians and the community, is in place to ensure that our students get the maximum benefit from their education in a safe and inviting environment. We also believe that parents/guardians play an important role in assisting teachers and principals in implementing this policy.

Our Student Conduct Policy is integral in supporting the work of the division. The six outcomes identified in the division's Four Year Education Plan are:

- Strengthen the use of responsive instruction and sound assessment
- Honour diverse learnings needs
- Support wellness and mental health
- Enhance partnerships, policies and governance
- Advance equity and reduce barriers
- Weave in First Nations, Métis and Inuit ways of knowing and being

In order to achieve these outcomes, our students must have a safe and caring school environment, and all students need to feel accepted and respected. Through the commitment and cooperation of students, staff, parents/guardians and the community, we will provide our students with a safe learning environment.

Kim Armstrong  
Board Chair

It is the responsibility of all of us in St. Albert Public Schools to provide a rich and inspiring educational environment for our students.

We work hard to ensure that our schools are safe and secure places for learning. We recognize, too, that appropriate student behaviour is essential in achieving our goals for student achievement, and the development of caring, compassionate, self-reliant and productive citizens. Our Student Conduct Policy is based on the principles of respect for oneself and for one another.

The policy serves to guide division staff, students, parents/guardians and community members as we work together to make our schools the best they can be.

Krimsen Sumners  
Superintendent of Schools